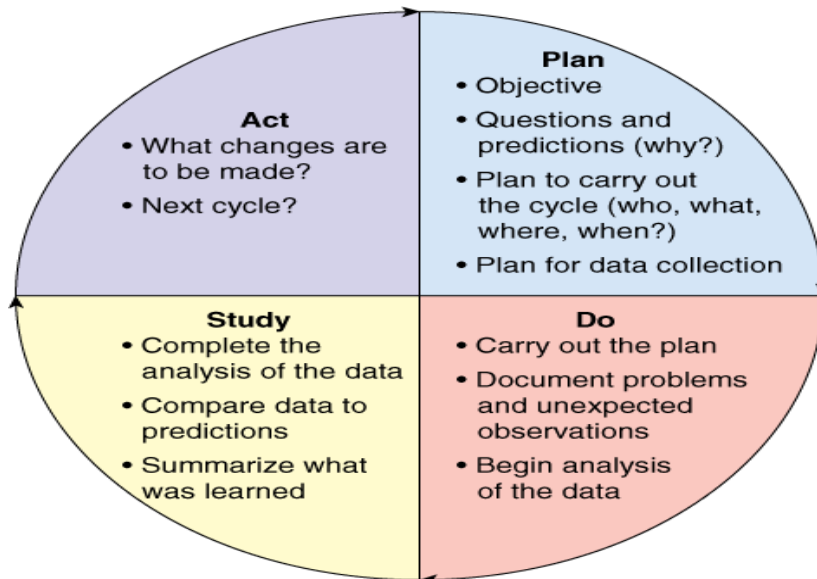


5 Minute Activity

Monitoring Systems are Essential to Accomplish Goals - Plan, Do, Study, Act

There is no question that CUSD believes in monitoring... just about everything. Read the following value statements from *Leadership Philosophies of the Clovis Unified School District* (pps. 87, 88, 89, and 91) and then review the Plan, Do, Study, Act (PDSA) model presented by Edward Demming. You cannot implement a change or improvement effort without each of the four quadrants. After reviewing the values accompanying this philosophy and the PDSA cycle discuss one of the prompts below.

- Data drives decision making.
- What gets measured gets done.
- Be better tomorrow than you are today.
- “A school district without accountability is like a car without brakes.” (Doc Buchanan)



Source: McKean S, Ross JJ, Dressler DD, Brotman DJ, Ginsberg JS: *Principles and Practice of Hospital Medicine*: www.accessmedicine.com

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Discussion Prompts:

Emerging Leaders (101): Notice that each quadrant requires data collection and analysis. Think about the last improvement effort in which you were a participant. Discuss the improvement plan and each of the four quadrants with a partner. Were all elements of the PDSA cycle implemented? If not, explain what was lacking and how it impacted the outcomes. If all elements were implemented, discuss next action steps.



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Established Leaders (201): Every leader in the district is accountable for the success and/or failure of their assigned responsibilities. Thinking about your assigned responsibilities, identify one area for improvement. Focus on the planning state of the PDSA cycle and complete one or more of the following components:

PLAN:

Briefly describe the improvement plan:

How will you know the change is an improvement?

What do you predict will happen?

PLAN

List the tasks necessary to complete this test (what)	Person responsible (who)	When	Where
1.			
2.			
3.			
4.			
5.			
6.			

Plan for collection of data:



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Tenured Leaders (301): As a leadership team, identify an area for improvement and focus on the planning stage of the PDSA cycle by completing one or more of the planning components.

PLAN:

Briefly describe the improvement plan:

How will you know the change is an improvement?

What do you predict will happen?

PLAN

List the tasks necessary to complete this test (what)	Person responsible (who)	When	Where
1.			
2.			
3.			
4.			
5.			
6.			

Plan for collection of data:

Note: A PDSA graphic organizer is available, in the folder, if you would like to delve deeper into this topic.